



# Evolutions in the York High English Department

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# Talking Points

- The Now
- Our Goals
- What the Future Holds
- New Course Offerings for 2017-2018

# Evolutions: What's in Place Now

- Emphasis on skills
  - Writing
  - Grammar
  - Literacy
  - Speaking & Listening
- Streamlined assessment structures
  - Rubrics
  - PERA
  - Standards-based Grading
- Advanced College Project Courses
  - Composition 101 H, Literature 101 H, and Speech 101 H

**Final Letter Grade<sup>1</sup>:**

B

**Final Percent:**

84

**Teacher Comments:****Section Description:**

In order to help understand your student's grade, I have listed how the final grade for English 9H is calculated with the weights and categories below:

LITERACY (Reading & Writing)

Analysis: (20% 1st semester -- 15% 2nd semester)

Summary: (10% 1st semester -- 5% 2nd semester)

Synthesis: (Diagnostic 1st semester -- 15% 2nd semester)

Development & Organization: (20% 1st semester -- 15% 2nd semester)

Sentence Fluency: (5%)

Diction: (5%)

SPEAKING & LISTENING

Discussion/Presentation: (10%)

Reflection: (5%)

ACADEMIC RESPONSIBILITY

Preparation, Timeliness & Engagement (5%)

The FINAL EXAM is worth 20% each semester.

Due Date	Category	Assignment	Codes	Score	%	Grd
08/15/2015	Academic Behavior	Student Info Form (Google Form)	▲ ■	10		

08/26/2016	Academic Respon	Skills Progress Journal -- Goals & Plans	✓	--/10		
08/28/2016	Academic Respon	Academic Responsibility Weeks 1-2		8.5/10	85	B
08/29/2016	Academic Respon	Summer Reading Presentation Slide & Write-up	▲	<u>7</u> /10	70	C-
08/30/2016	Academic Respon	Summer Reading Reflection	✓	--		
09/02/2016	Academic Respon	StuCo Debate Notes	✓	--		
09/05/2016	Academic Respon	Independent Reading Book	✓ ▲	--		
09/07/2016	Analysis	Summer Reading Book -- Analysis of Quotations		<u>19.5</u> /25	78	C1
09/16/2016	Summary	Summary Assessment: School Boundaries & Choic		20.5/25	82	B-
09/19/2016	Academic Respon	Ind. Reading Book Quote	✓	--		
09/20/2016	Academic Respon	Ac. Resp. Q1 Interim: Preparedness		9.2/10	92	A-
09/20/2016	Academic Respon	Ac. Resp. Q1 Interim: Engagement		9.2/10	92	A-
09/23/2016	Development & O	Security at the Mall Essay		42.5/50	85	B
09/26/2016	Academic Respon	Raisin Reading Quiz, Act 1		7.5/10	75	C
09/28/2016	Discussion/Prse	Raisin Character Instagram Account Presentati		20.5/25	82	B-
09/30/2016	Discussion/Prse	Raisin Mid-book Discussion		23/25	92	A-
10/03/2016	Reflection	Raisin Mid-book Disc Reflection		23.75/25	95	A
10/07/2016	Academic Respon	Raisin Reading Quiz #2		7.5/10	75	C
10/13/2016	Discussion/Prse	Raisin Final Discussion		47.5/50	95	A
10/14/2016	Academic Respon	Q1 Preparation		8.8/10	88	B1
10/14/2016	Academic Respon	Q1 Engagement		9.2/10	92	A-

Grade stored on 10/20/2016

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# Evolutions: Our Goals

- Collective Efficacy
  - Building Goals → Department Goals → PLC Goals → Individual Goals → Student Learning
- Student Growth Goal
  - Refine and implement a skills spine for grammar, reading, writing, and critical thinking across levels and years
- Life Readiness Goal
  - Refine a purposefully sequenced writing program across levels and years

# Evolutions: What the Future Holds

- Maximize our students' learning and growth through the expansion of our collective efficacy
- Three important parts:
  - Our Essential Curricular Principles
  - Expected Outcomes for Our Students
  - New Course Offerings for 2017-2018



# Evolutions: Our Eight Essential Curricular Principles

## **The What**

1. Common course of rigorous studies for ALL students
2. Alignment
3. Interdisciplinarity

## **The How**

4. Critical Thinking
5. Skills

## **Habits of Heart and Mind**

6. Civic Purpose
7. Collaborative and Accountable Staff
8. A Community Learning

# Evolutions: What This Means for Our Students...

- Growth of critical thinking capacities
- Growth of basic and critical skills capacities
- Growth in test scores: SAT, ACT, and Advanced Placement
- Growth of argumentation and composition skills
- Growth of personal and economic efficacies

# New Courses for 2017-2018

- Technical Writing

- Student-initiated course proposal
- Emphasizes STEM-oriented applications for writing
- Already secured Board approval
- Seeking dual-credit articulation with College of DuPage

- AP Research

- Second phase following AP Seminar
- Emphasizes college research and inquiry skills, as well as STEM-oriented skills
- Exam partly scored by the instructor