

# York High School

A focused approach to excellence  
2022-2023



*We are an adaptable community committed to educating,  
engaging, and empowering all.*

*This is York.*



# YORK ADMINISTRATION

**Dr. Bagdasarian** - Principal

**Dr. Roubitchek** - Asst. Principal for Instruction

**Mr. McGuire** - Asst. Principal for Operations & Student Activities

**Mr. Wagner** - Asst. Principal for Athletics

**Ms. Sheriff** - Asst. Principal for Student Services

**Mr. Heimann** - Dean

**Mr. Helberg** - Dean

**Ms. Killingham** - Dean

**Det. Jorgensen** - SRO

**Det. Velez** - SRO



# Work Plan

## ~~Equity and Inclusion~~

*How can we ensure that ALL students learn and grow?*

### **Student Engagement**

*How can we help ALL students feel a sense of purpose and belonging both **in** and **out** of the classroom?*

### **Student Empowerment & Learning**

*How can we be more responsive and effective in our feedback and assessment practices for ALL students?*



# GRADING AND ASSESSMENT



*We are an adaptable community committed to educate,  
engage, and empower for all.  
This is York.*



# What is the purpose of grades?

- Grades= Feedback to improve performance; Communication
- High levels of success and low failure rates = *sound practices*
- Low levels of success and high failure rates= *current practice not working*
- The “Real Word” is not “you don’t have one chance at it and you are done”
- Grades should never be used as punishment..it doesn’t work.



# Rationale

## A focus on student learning...

- When failure is OK, we promote low expectations for our students.
- Our job is to educate our students, not to sort students.
- Re-takes promote grit, perseverance, self-advocacy and problem solving skills.
- What high stakes exam in the real world does not allow retakes?
- Coaching analogy



# Grading Policies

- Grading Scale
  - Passing Grades
    - 100%-90% = A
    - 89%-80% = B
    - 79%-70% = C
    - 69%-60% = D
    - Passing (P) = Students have shown evidence of learning (only eligible to Non-graduation requirements and must be declared in the first weeks of the class per school policy)



# Grading Policies

- Non-Passing Grades
  - 59%-50% = F
  - Incomplete (I) = Students have not shown enough evidence throughout a given amount of time to determine a letter grade
  - Conditional Incomplete (X) = Students have not shown enough evidence throughout a given amount of time to determine a letter grade but may continue to the next semester without making up any work
  - No Credit (NC)
- No scores assigned below 50%
- Percentages calculated to the whole number; no decimals.



# Grading Policies

- Grade Breakdown
  - At least 90% Summative
  - Up to 10% Formative
  - Summatives = Tests, papers, projects, or performance tasks.
  - Formatives = Practice, quizzes, classwork, etc.
  - Completion and participation may not be used to calculate the grade but may be represented in the gradebook.
  - Final Exams and Projects should be factored into Summative Category



# Grading Policies

- Demonstration of Relearning
  - Students will have the opportunity to redo/retake anything counting towards the summative grade at least once. These may be specific to a part of the assignment or skill; retakes/redos do not need to be complete retakes of whole assignments.
  - Relearning/corrections **should be expected prior** to students having the opportunity to redo/retake an assessment.
  - The highest score stands and there will be no penalty for demonstrating learning after the initial assessment.



# Grading Policies

- Reporting
  - Grades will be updated (Formative or Summative) at least every 2 weeks.
  - Assignments that are missing or not completed yet will be marked as M in the gradebook and have no weight.
  - After 3 weeks, M grades **may** be converted to NE (No Evidence) which carries a weight of 50%.
- MISC
  - Extra credit will not be given.
  - The only grades given will be: A, B, C, D, F, I, X(*Conditional Incomplete*), P



# ACADEMIC SUPPORTS FOR STUDENTS



*We are an adaptable community committed to educate,  
engage, and empower for all.  
This is York.*



# Freshman Orientation and Guidance

## (FOG)

- Held during the first eleven weeks of a York Duke's high school career.
- Each freshman attends FOG class twice weekly in a small group setting with their assigned counselor.
- The curriculum taught covers and teaches the most important topics and success skills essential for high school: Transcripts, GPA, Course Planning, Post-Secondary Exploration, Social Decision Making, Getting Involved, School Resources and Relationship Building.
- Freshman Mentors are sophomore, junior and senior students who meet with their assigned FOG small groups to teach complementary lessons to their freshman students.



# ASSESSMENT AND RELEARNIG



*We are an adaptable community committed to educate,  
engage, and empower for all.  
This is York.*



# Assessment & Relearning

<b>Day 1</b>	<b>Day 2</b>
Period 4 <i>7:40 - 8:55</i>	Period 5 <i>7:40 - 8:55</i>
Period 3 <i>9:00 - 10:15</i>	Period 7 <i>9:00 - 10:15</i>
Period 2 <i>10:20 - 11:35</i>	Period 8 <i>10:20 - 11:35</i>
Period 1 <i>11:40 - 12:55</i>	Period 6 <i>11:40 - 12:55</i>



# Assessment & Relearning

- In the week(s) leading up to A&R:
  - Teachers and Students will have conversations
  - Plans will be developed for students to show growth or mastery
- In the days leading up to A&R:
  - Students will continue to build their skills
  - Teachers will offer support & feedback to students
  - Work from the plans will be graded
- On A&R days:
  - The final chance for student to demonstrate mastery according to the plan



# STUDENT INVOLVEMENT



*We are an adaptable community committed to educate,  
engage, and empower for all.  
This is York.*

