

# YORK HIGH SCHOOL

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IGNITE PRESENTATION

2016-2017 SCHOOL YEAR

# BUILDING GOALS

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- All students will grow by at least 30% on state standardized assessment from 8th grade to the end of junior year (using ACT counterparts to SAT scores).
- There will be an increase in students accessing college level experiences, career programs, internships, and / or courses at York that will prepare them for life beyond graduation.

# PROFESSIONAL LEARNING COMMUNITIES

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- Established roles / norms
- Focused attention to student growth
- Formative assessments
- Individualized instruction

# INTERDISCIPLINARY OPPORTUNITIES

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- WHO: Sophomore students
  - WHAT: Examination of the convergence of social/cultural influences on individuals' and groups' liberties--and whether we're "okay" with those influences.
  - WHEN: Spring 2017
  - WHY: Asks students to synthesize and apply content from English 10, Social Studies, and Science to real and relevant issues, and to evaluate the implications of those issues.
- WHO: Freshman students
  - WHAT: Examination of sexual abuse as a public health crisis.
  - WHEN: Spring 2017
  - WHY: Asks students to synthesize and apply content from English 10, Social Studies, and PE/Health to the public health crisis of sexual abuse, and to evaluate its relationship to personal and civic responsibilities.

# CAREER PATHWAYS / CAREER DAY

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- Emerging Pathways to support all students' interests: education, culinary, manufacturing, business (incubator).
- Career Day in April brought in business owners, community professionals, career experts to speak with students followed up by a career fair.



# RTI (RESPONSE TO INTERVENTION)

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- A committee was formed including student services staff, special education staff, department chairs, instructional coaches, and teachers to start explicitly hammering out a student support system.
- Tier 1, 2, and 3 level interventions were identified.
- A referral process was created.