

# PLCs @ York

**RETHINK** how you think about data.

Data is not just numbers or computations;  
data is information, the rich kind that  
promotes conversation and collaboration.  
Purposeful stories move and motivate people.  
Use them.

**BRING** student work to your PLC.

Artifacts of achievement help focus learning  
conversations on those things that are most  
relevant and genuine: student work.

**INVEST** in your colleagues.

The greatest information and inspiration  
comes from the people you work with  
everyday. Time with them is invaluable. Bring  
your best.



## The Stages of PLC Team Development

Forming  
Storming  
Norming  
Performing

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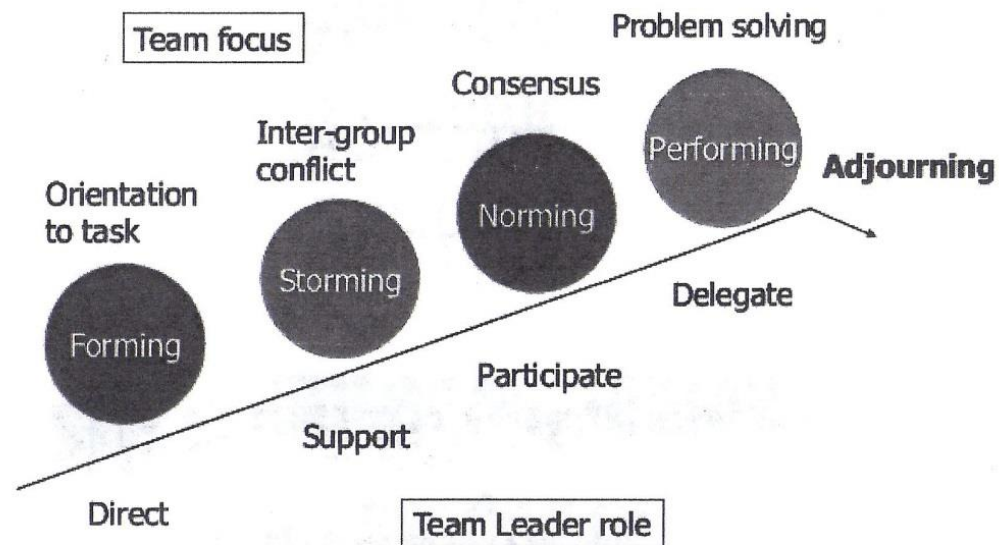
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## Working in teams



Bruce W. Tuckman – forming, storming, norming and performing in groups

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## Characteristics of Professional Learning Communities

- Shared mission, vision, and values
- Collective inquiry
- Collaborative teams
- Action orientation and experimentation
- Continuous improvement
- Results orientation