

# **Academic Boosters**

## *Instructional Tech Update*



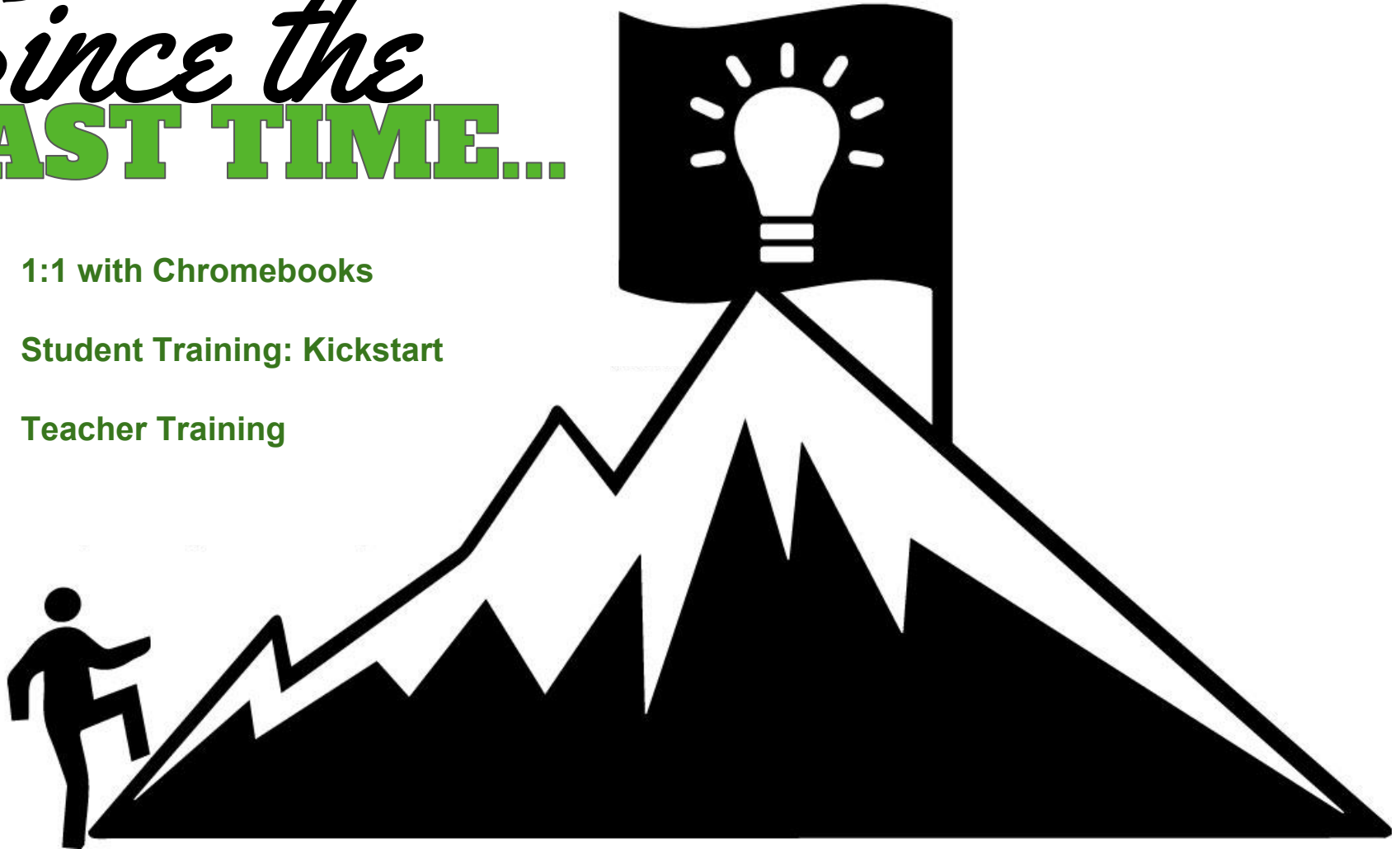
1. Chromebook Implementation
2. eTextbooks

# *Since the* **LAST TIME...**

1:1 with Chromebooks

Student Training: Kickstart

Teacher Training



# MLI @ York

Workflow Training



# MLI 100

Creating your 1:1 Classroom



# MLI 200

Revisit, Reflect, Revise



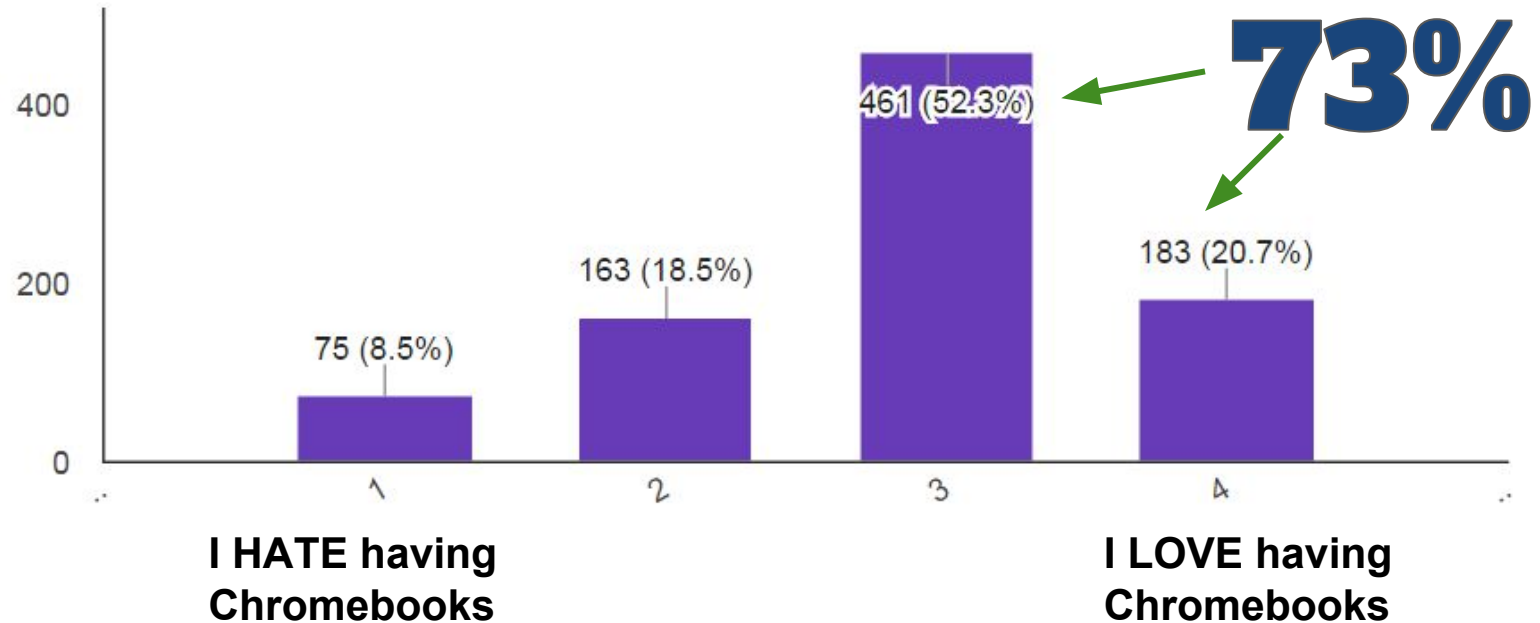
# MLI 301

Moving from static textbooks to dynamic resources



# STUDENTS say...

Rate your overall feelings in regards to the implementation of Chromebooks this year. (May 2016)



# BENEFITS

We are given more independent time to work with our chromebooks and complete assignments at our own pace.

Going home and having online help posted by the teachers is a huge bonus that was nonexistent before.

## *Agency*

Chromebooks allow me to have access to so many materials, keep my documents and research/school work organized, communicate with teachers, and collaborate with classmates. I LOVE the Chromebooks!

## *Agility*

Overall, my personal experience with these Chromebooks have far exceeded my minute expectations. After being exposed to the new realm of potential, I am now a believer.

Being able to communicate with my teachers more outside of school--this change has been extremely helpful.

## *Access*

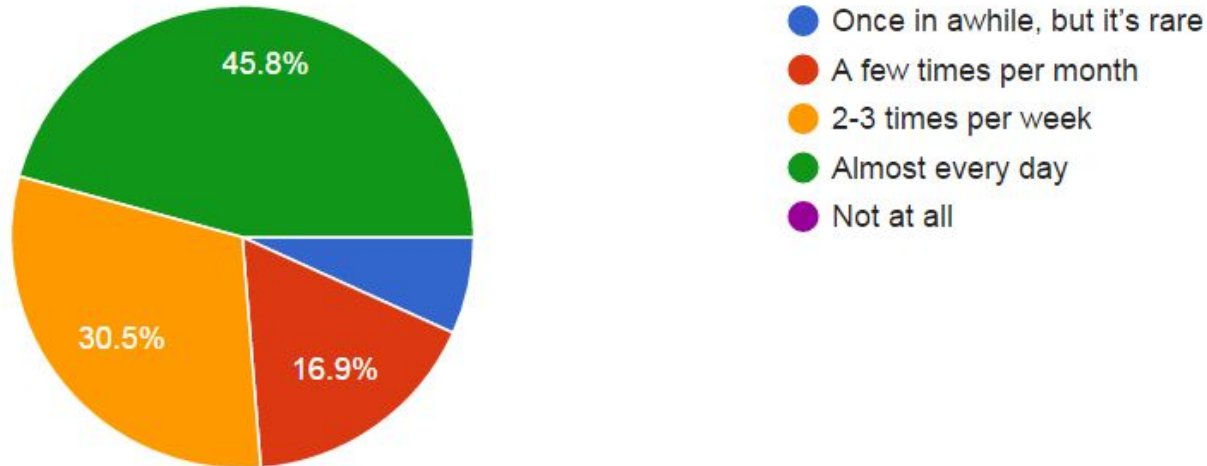
Information for research is right at your fingertips

It's easier to collaborate with other students on things because of the ability to share documents with people.

# CHROMEBOOK USE

## *Teachers*

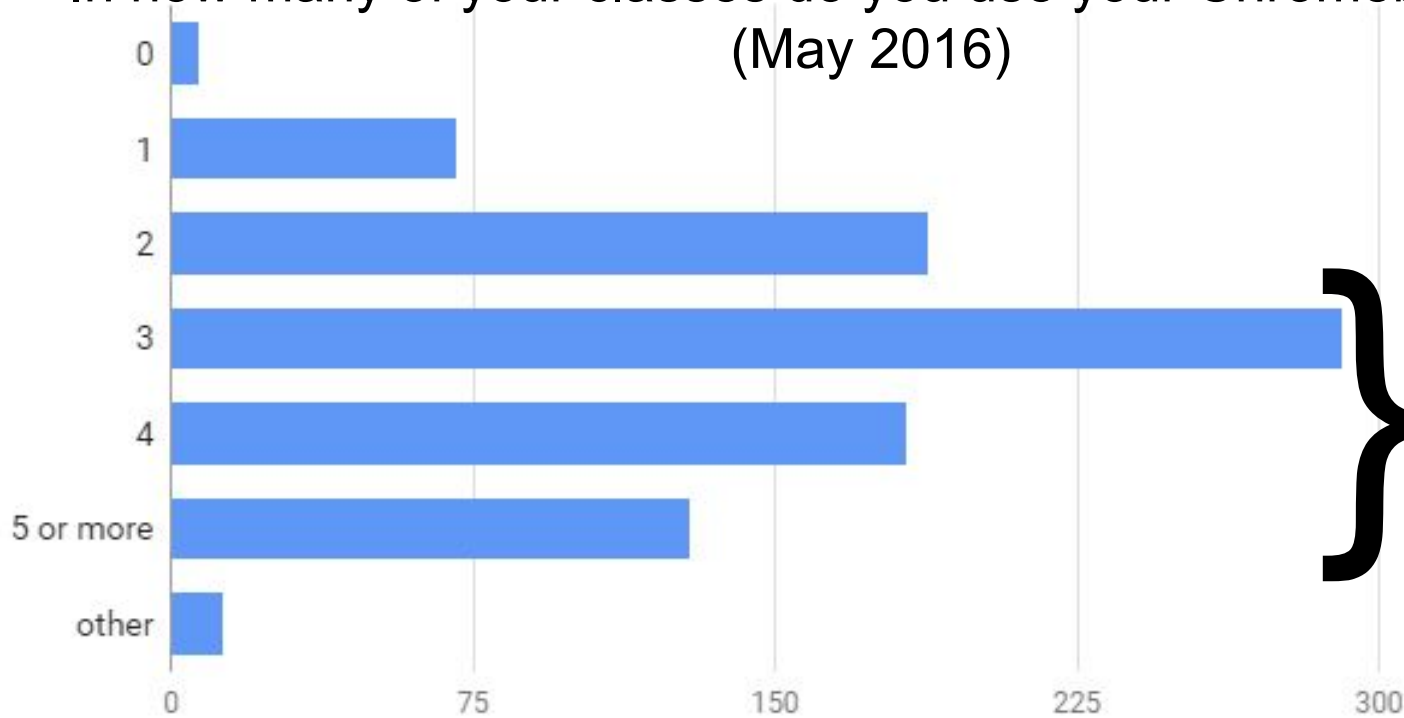
How often do your students use Chromebooks during class?  
(November 2015)



# CHROMEBOOK USE

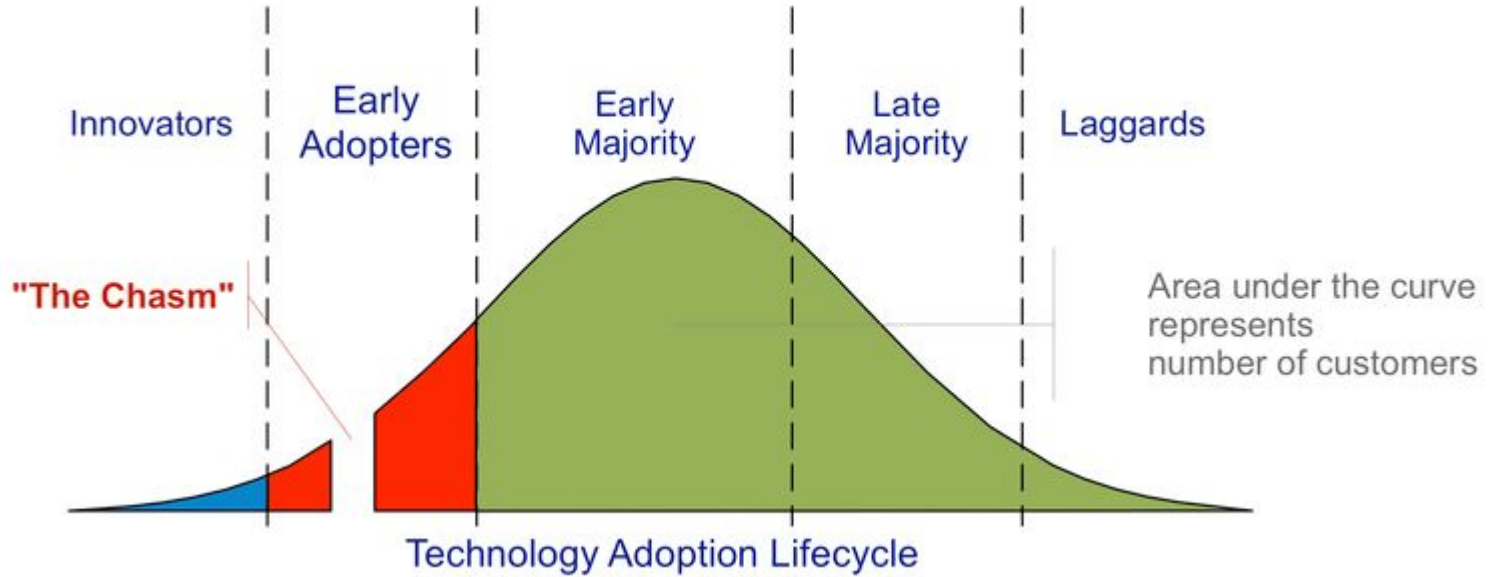
## *Students*

In how many of your classes do you use your Chromebook daily?  
(May 2016)



**68%**  
**said**  
**3+**

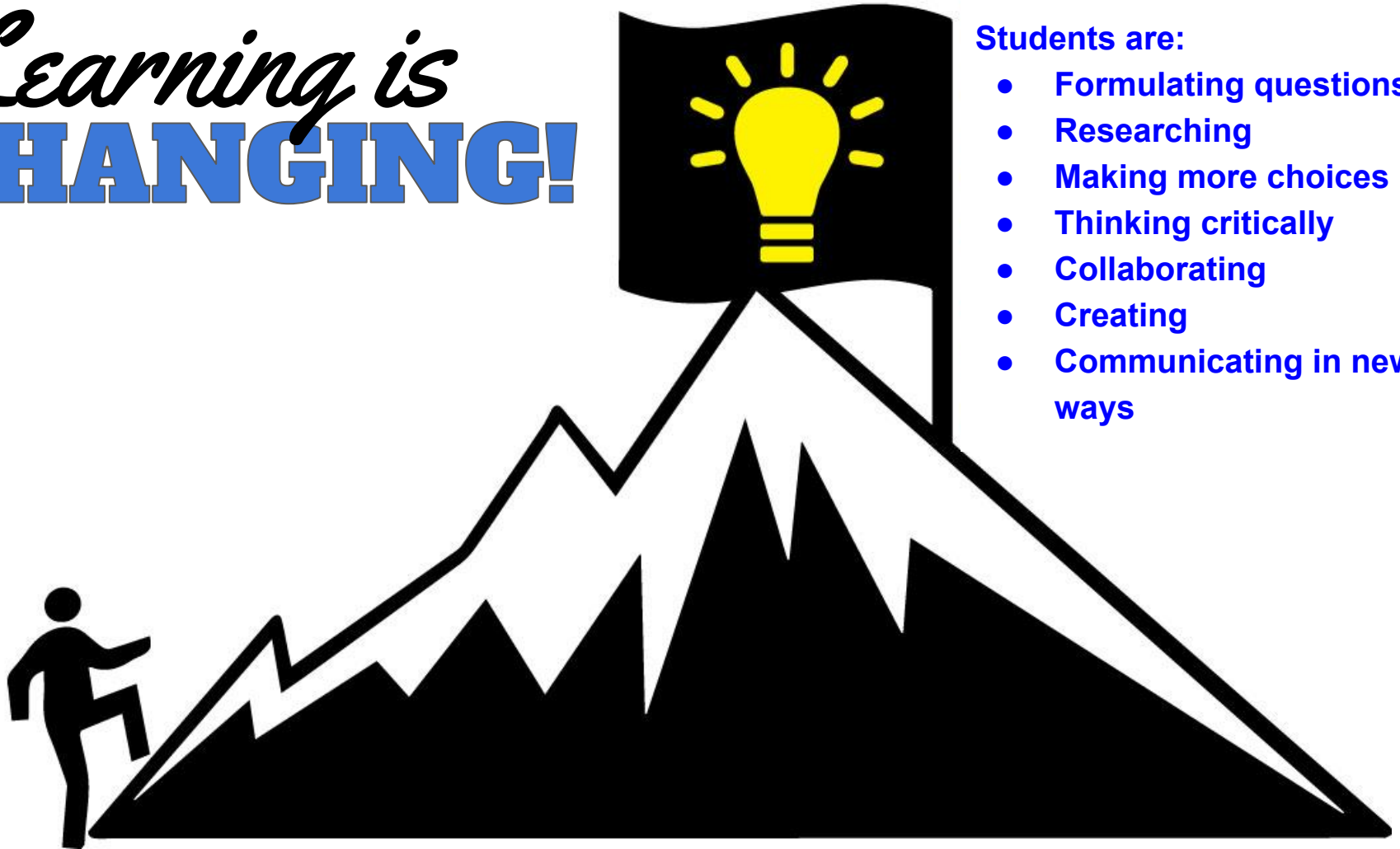






**FUTURE**

# *Learning is* **CHANGING!**

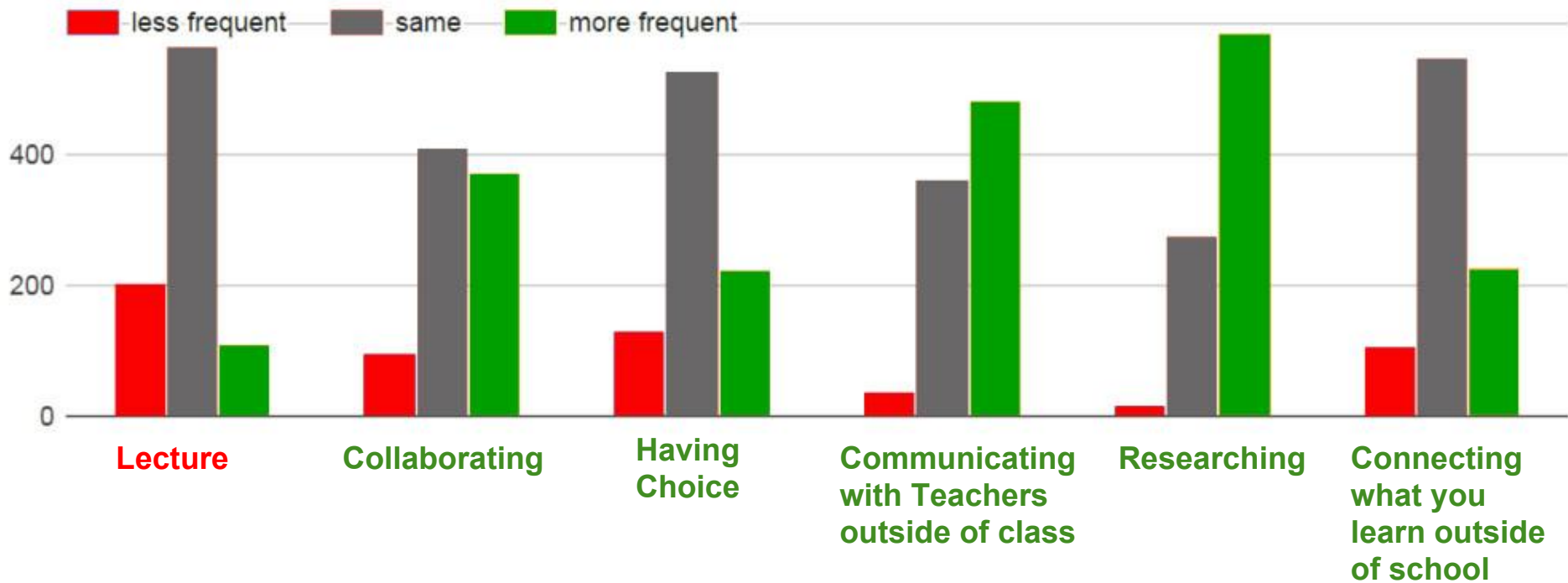


Students are:

- Formulating questions
- Researching
- Making more choices
- Thinking critically
- Collaborating
- Creating
- Communicating in new ways

# LEARNING

Compared to last year, how have your learning experiences changed?  
(May 2016)



# STUDENT WORK

## CREATIVITY:

- Med Careers - [Norovirus Video](#)
- Government - [Campaign Video](#)
- English 9 - [Choice in Moreau project](#)

## COLLABORATION:

- Invite to Teach - [Anti-bullying video for K-5 students](#)
- TSI - [Repair Videos](#)

## CRITICAL THINKING:

- Environmental Science - [Choose Your Own Adventure](#)
- Advanced Algebra / Trig - [Boom Crane Simulation](#) & [Directions](#)

## COMMUNICATION:

International Relations

- [Greenland Infographic](#)
- [Kurdistan Infographic](#)

# Before Instruction

## Religion



- Brahmins remembered rituals because people couldn't remember them
- Rituals performed in the open, they did not have temples
- Asoka stopped his intense killings (for more land), and became Buddhist-> many people became Buddhist
- Asoka sent many missionaries to spread Buddhism
- Important principles of buddhism are dharma and karma
- During Gupta's rule, Hinduism became dominant religion (is today)



Judaism



Christianity



Islam

Palestinians

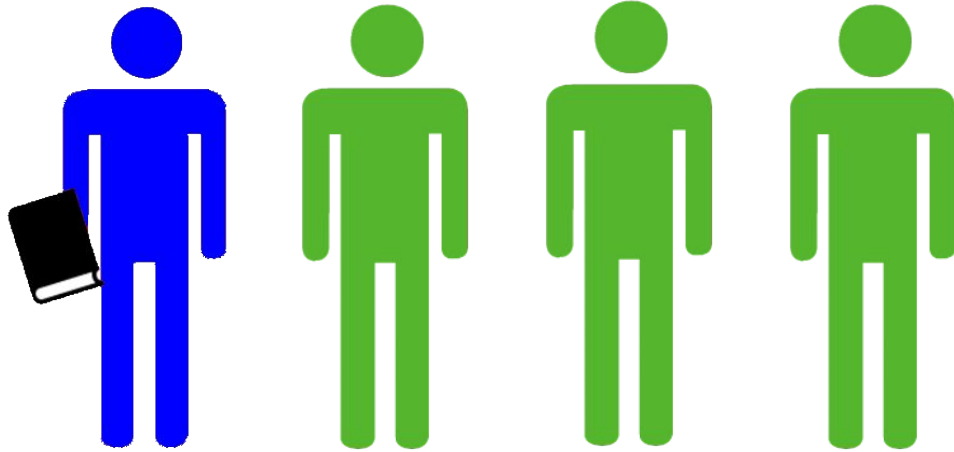
# After Instruction



*Questions about*  
**Implementation**

# TEXTBOOK

## *Students*



**25%**  
**paper**

**75% digital**  
**or no preference**

If you had the option, which would you prefer?

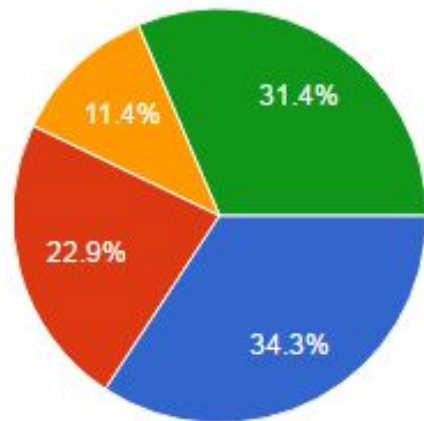
- Traditional paper textbook
- Digital textbook on Chromebook
- A digital collection of resources created by your teacher
- No Preference



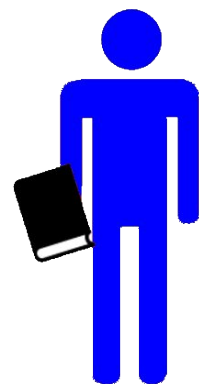
# TEXTBOOK

## *Teachers*

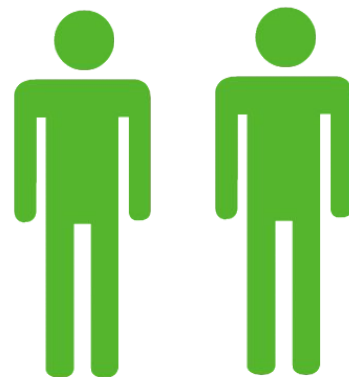
Which format of text would be most beneficial for your students?



- Traditional paper textbook
- Digital (pdf) textbook
- Interactive digital textbook created by a publisher
- A Dynamic Resource collection: made or curated by teachers, freely available to students, and composed of text, interactive features, and/or media



34%  
paper



66% digital



**vs.**



# MLI 301

## *Creating Dynamic Textbooks*

**BROADCAST at**

*York*




York Grammar

**York Research  
Guide**



**T**ech  
**S**ervices  
**I**nternship





*Questions about*  
**eTextbooks**